

Dent Middle

6950 North Trenholm Road
Columbia, South Carolina 29206

Grades 6–8 Middle School

Enrollment 1,260 Students

Principal Randall R. Gary 803–699–2750

Superintendent Dr. Stephen W. Hefner 803–787–1910

Board Chair William Flemming, Jr., DMD 803–736–0015

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	29	16	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 24 out of 29 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Average	No
2004	Average	Below Average	No
2005	Average	Unsatisfactory	No
2006	Average	Below Average	No

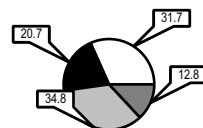
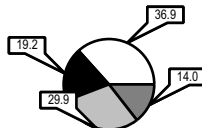
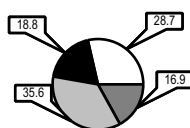
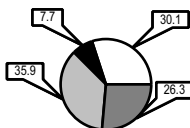
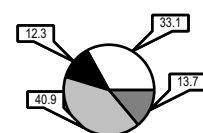
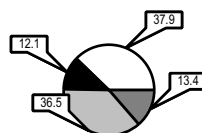
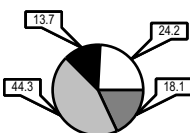
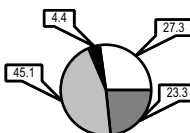
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

85.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.4
English 1	N/A	89.0
Biology 1/Applied Biology 2	N/A	55.5
Physical Science	N/A	45.9
All Subjects	100.0	93.0

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,218	96.7	28.7	36.4	26.9	7.9	44.6	Yes	Yes
Gender									
Male	614	95.1	35.9	37.8	21.5	4.9	37.9	N/A	N/A
Female	604	98.3	21.7	35.2	32.2	10.9	51.2	N/A	N/A
Racial/Ethnic Group									
White	303	99.3	6.6	25.4	46.0	22.0	78.7	Yes	Yes
African American	786	95.9	37.5	41.9	18.6	2.0	30.1	Yes	Yes
Asian/Pacific Islander	40	97.5	15.4	25.6	46.2	12.8	71.8	I/S	Yes
Hispanic	67	94.0	35.8	37.7	22.6	3.8	35.8	Yes	Yes
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	1,122	99.3	25.8	37.5	28.3	8.4	46.6	N/A	N/A
Disabled	96	66.7	80.7	17.5	1.8	0.0	8.8	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,218	96.7	28.7	36.4	26.9	7.9	44.6	N/A	N/A
English Proficiency									
Limited English Proficient	58	91.4	57.8	26.7	13.3	2.2	22.2	I/S	Yes
Non-Limited English Proficient	1,160	97.0	27.4	36.9	27.5	8.2	45.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	588	95.6	42.6	41.4	14.1	2.0	25.2	No	Yes
Full-pay meals	624	98.1	16.3	32.0	38.5	13.3	62.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	1,218	96.6	27.1	36.2	17.4	19.4	46.3	Yes	Yes
Gender									
Male	614	95.1	29.9	37.6	13.8	18.7	43.7	N/A	N/A
Female	604	98.2	24.3	34.9	20.8	20.1	48.7	N/A	N/A
Racial/Ethnic Group									
White	303	99.3	6.3	21.6	24.7	47.4	78.7	Yes	Yes
African American	786	95.8	35.7	42.9	15.3	6.1	31.9	Yes	Yes
Asian/Pacific Islander	40	97.5	15.4	20.5	10.3	53.8	71.8	I/S	Yes
Hispanic	67	94.0	30.2	45.3	11.3	13.2	39.6	Yes	Yes
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	1,122	99.1	24.4	37.1	18.2	20.3	48.1	N/A	N/A
Disabled	96	67.7	74.1	20.7	1.7	3.4	13.8	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,218	96.6	27.1	36.2	17.4	19.4	46.3	N/A	N/A
English Proficiency									
Limited English Proficient	58	91.4	51.1	24.4	15.6	8.9	31.1	I/S	Yes
Non-Limited English Proficient	1,160	96.9	26.0	36.7	17.4	19.8	46.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	588	95.7	36.8	43.9	13.3	6.0	29.8	Yes	Yes
Full-pay meals	624	97.8	18.2	29.3	21.1	31.4	61.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,217	97.7	36.4	30.1	14.2	19.3	33.5
Gender							
Male	614	97.1	40.3	26.4	13.7	19.5	33.3
Female	603	98.3	32.4	33.9	14.6	19.1	33.7
Racial/Ethnic Group							
White	302	99.0	9.1	21.0	23.4	46.5	69.9
African American	786	97.5	48.1	33.7	11.0	7.3	18.2
Asian/Pacific Islander	40	97.5	15.4	33.3	7.7	43.6	51.3
Hispanic	67	95.5	41.1	32.1	12.5	14.3	26.8
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,121	98.8	32.7	31.6	15.1	20.6	35.7
Disabled	96	84.4	83.8	11.3	2.5	2.5	5.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,217	97.7	36.4	30.1	14.2	19.3	33.5
English Proficiency							
Limited English Proficient	58	93.1	52.1	27.1	10.4	10.4	20.8
Non-Limited English Proficient	1,159	97.9	35.7	30.3	14.3	19.7	34.1
Socio-Economic Status							
Subsidized meals	588	97.4	51.1	33.2	9.8	5.8	15.7
Full-pay meals	623	98.1	22.7	27.3	18.2	31.8	50.0

Social Studies							
All Students	1,217	97.7	31.1	35.1	12.9	20.9	33.8
Gender							
Male	614	96.9	33.7	32.4	12.1	21.7	33.9
Female	603	98.5	28.5	37.8	13.6	20.0	33.6
Racial/Ethnic Group							
White	302	98.7	6.0	23.2	18.6	52.3	70.9
African American	786	97.6	41.5	40.5	9.9	8.1	18.0
Asian/Pacific Islander	40	97.5	7.7	38.5	17.9	35.9	53.8
Hispanic	67	95.5	39.3	30.4	19.6	10.7	30.4
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,121	98.8	27.8	36.4	13.6	22.2	35.8
Disabled	96	84.4	73.8	18.8	3.8	3.8	7.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,217	97.7	31.1	35.1	12.9	20.9	33.8
English Proficiency							
Limited English Proficient	58	93.1	50.0	25.0	14.6	10.4	25.0
Non-Limited English Proficient	1,159	97.9	30.3	35.6	12.8	21.3	34.2
Socio-Economic Status							
Subsidized meals	588	97.4	43.4	41.9	7.9	6.8	14.7
Full-pay meals	623	98.1	19.8	28.8	17.5	33.9	51.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	395	99.5	38.0	30.6	23.7	7.7	31.4
	7	385	99.7	23.8	46.7	24.9	4.6	29.6
	8	395	99.2	26.4	43.3	19.9	10.4	30.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	402	97.0	26.7	34.5	25.9	12.8	38.7
	7	428	96.5	31.2	35.6	28.3	4.9	33.2
	8	388	96.6	27.9	39.4	26.5	6.2	32.6
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	395	99.8	26.6	32.0	20.3	21.1	41.4
	7	385	99.7	29.6	32.2	20.0	18.3	38.3
	8	395	99.2	40.4	37.6	10.1	11.8	21.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	402	97.3	16.9	37.5	22.8	22.8	45.6
	7	428	96.3	29.4	35.2	15.9	19.5	35.4
	8	388	96.4	35.1	36.0	13.3	15.6	28.9
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	395	99.8	39.4	24.6	14.0	22.0	36.0
	7	385	98.7	30.5	32.8	16.1	20.5	36.7
	8	395	99.2	39.6	36.2	9.3	14.9	24.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	402	98.8	38.1	27.7	12.9	21.4	34.2
	7	427	97.2	37.3	26.6	16.8	19.3	36.0
	8	388	97.2	33.5	36.7	12.5	17.2	29.7
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	395	99.8	26.6	33.4	18.6	21.4	40.0
	7	385	98.7	30.8	38.7	16.7	13.8	30.5
	8	395	99.0	37.7	39.4	9.3	13.5	22.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	402	98.8	30.7	31.2	13.7	24.4	38.1
	7	427	97.2	34.8	33.5	11.7	20.1	31.7
	8	388	97.2	27.4	41.1	13.4	18.1	31.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,260)				
Students enrolled in high school credit courses (grades 7 & 8)	47.6%	Down from 47.8%	18.1%	16.7%
Retention rate	2.1%	Down from 2.6%	2.7%	2.5%
Attendance rate	96.8%	Up from 95.7%	96.0%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.5%	Down from 4.7%	0.6%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	2.5%	Down from 3.4%	0.9%	1.0%
Eligible for gifted and talented	22.7%	Down from 24.6%	20.4%	15.6%
On academic plans	30.9%	N/AV	35.1%	39.9%
On academic probation	12.8%	N/AV	0.3%	0.7%
With disabilities other than speech	7.1%	Down from 8.5%	12.6%	12.4%
Older than usual for grade	2.1%	No change	4.6%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.4%	Down from 2.0%	0.7%	0.9%
Annual dropout rate	0.0%	Down from 1.3%	0.0%	0.0%
Teachers (n= 92)				
Teachers with advanced degrees	65.2%	Up from 62.9%	52.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.5%	N/A	6.3%	9.1%
Teachers with emergency or provisional certificates	9.9%	Up from 6.6%	4.2%	5.6%
Teachers returning from previous year	78.7%	Down from 82.3%	87.8%	84.6%
Teacher attendance rate	95.6%	Up from 94.5%	94.9%	94.8%
Average teacher salary	\$41,153	Down 1.9%	\$42,784	\$42,267
Prof. development days/teacher	13.0 days	Up from 11.0 days	12.1 days	11.9 days
School				
Principal's years at school	5.5	Up from 4.5	4.3	3.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 21.1 to 1	22.2 to 1	21.1 to 1
Prime instructional time	91.4%	Up from 88.8%	89.7%	89.0%
Dollars spent per pupil*	\$6,661	Up 3.4%	\$6,242	\$6,243
Percent of expenditures for teacher salaries*	65.2%	Down from 67.9%	60.4%	59.8%
Percent of expenditures for instruction*	72.9%		65.0%	65.2%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.3%	Up from 95.6%	99.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dent Middle School enjoyed another successful year in 2005 - 2006. Our theme, "Charting a Course of Excellence," emphasizes our continued commitment to providing an environment that is conducive to the high quality of teaching and learning that has been a longstanding tradition at Dent. With the ongoing collaboration of our faculty, students, parents, and community, we are continuing to prepare our students for a bold, technological, multicultural, and global society.

The 2005 - 2006 school year was another exceptional year for student achievement. Dent proudly boasted 59 Junior Scholars. Our Math Counts team ranked second in the state for the second consecutive year and an impressive 26 students received a perfect score on the Algebra I End of Course Exam. We had 19 seventh graders recognized on the state level as Duke University TIP Scholars and one recognized at the Grand Recognition. Our students also shined at the Annual Regional Science Fair Competition.

Forty-nine students won awards and one student was selected to attend the International Science Fair in Indianapolis, Indiana.

The Learning Collaborative continues to boast impressive young writers with three students named as finalists in the South Carolina Letters about Literature writing contest. The TWO Academies, our single gender education magnet, entered its second year and has quickly become a model for public single gender education in South Carolina and the nation.

Our Fine Arts and Media Enrichment (FAME) Program was outstanding in its first full year of implementation. The dance department received excellent reviews on Dent's first musical, Akim and the Jealous Girls. We also unveiled our long anticipated anthology of poetry, short stories, and art entitled Shine. Our band program also had a banner year. They received two excellent ratings at Concert Festival, 12 students were selected to the All Region Band, and one orchestra student was chosen for the All State Band. Our band also received the coveted Outstanding Performance Award (OPA) this year.

For decades, Dent Middle School has been a catalyst for academic growth and dedication of students and teachers. We will continue to demonstrate a committed effort toward communicating and accomplishing our school's vision and values. Our 2006 - 2007 school year promises to be one of continued growth and success as well.

Randall R. Gary, Principal
Ava Brumfield, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	71	340	145
Percent satisfied with learning environment	87.3%	63.5%	79.1%
Percent satisfied with social and physical environment	88.7%	70.9%	71.2%
Percent satisfied with school-home relations	84.5%	82.8%	67.8%

*Only students at the highest middle school grade level at this school and their parents were included.